



Best Practices-(2022-23)

- 1. Industry Readiness
- 2. Social and Scientific Responsibility



Best Practice-1

Title: Industry Readiness

Objectives:

- 1. Empower rural students by addressing communication barriers and enhancing confidence.
- 2. Provide real-world exposure and essential life skills, fostering employability.
- 3. Cultivate physical fitness, cultural awareness, and career planning for enhanced employability.

Context:

The institute aims to excel in rural technology and management education.

Rural students face language barriers and limited awareness. The institute provides holistic support.

Practice:

Programs focus on communication, confidence, skills, and career planning. Mentorship and alumni engagement aid holistic development.

Success:

Students secure placements, enriched by infrastructure and industry collaborations.

Challenges and Resources:

Seamlessly integrating rural students requires strategic partnerships and optimized resources.

Best Practice-2

Title: Social and Scientific Responsibility

Objectives:

- 1. Educate farmers on agricultural applications for valuable crop and land information.
- **2.** Empower rural community with fee concessions for underprivileged students.
- 3. Organize annual blood donation drives for community health.
- 4. Promote electoral literacy and youth participation in elections.

Context:

To modernize rural agriculture, the Institute initiated the E-literacy Program and Philanthropic Approach. Social responsibility includes blood donation camps and Electoral Registration Camps for youth voting.

Practice:

125 students have educated 300 farmers on the "E-Pik Pahani" app. Fee concessions enabled 4629 underprivileged students. Blood donation camps collected 579 blood bags. Electoral Registration Camp registered 535 student voters.

Success:

Programs empowered farmers, increased education access, and ensured blood supply. Voter registration encouraged civic engagement.



Problems and Resources:

Challenges: technological barriers, budget constraints, logistical issues, and bureaucratic hurdles.

Resources: Financial aid, volunteer participation, and collaboration with authorities.

Tal. Hatkanangale
Dist. Kolhapur

Amer Tart Vadgeon

(Dr. Ajay V. Desnmukh) DIRECTOR

HRI BALASAHEB MANE SHIKSHAN PRASARAK MANDAL'S ASHOKRAO MANE GROUP OF INSTITUTIONS Vathar Tarf Vadgaon, Tal. Hatkanangale Dist. Kolhapur - M.S. 416112