Annual Quality Assurance Report

(AQAR) Academic Year 2016-17
Ashorao Mane Group of Institutions
Vathar Tarf Vadgaon
EC (SC) / 06 / A & A / 076 – 2015

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Contents

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Guidelines for the Creation of the
Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance Report (AQAR)
in Accredited Institutions

Introduction

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality up-gradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence.

The guidelines provided in the following pages will guide and facilitate the institution in the creation and operation of the Internal Quality Assurance Cell (IQAC). The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution. It will not be yet another hierarchical structure or a record-keeping exercise in the institution. It will be a facilitative and participative voluntary system/unit/organ of the institution. It has the potential to become a vehicle for ushering in quality enhancement by working out planned interventionist strategies to remove deficiencies and enhance quality like the "Quality Circles" in industries.

Objective
The primary aim of IQAC is

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Strategies
IQAC shall evolve mechanisms and procedures for
   a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
   b) The relevance and quality of academic and research programmes;
   c) Equitable access to and affordability of academic programmes for various sections of society;
   d) Optimization and integration of modern methods of teaching and learning;

e) The credibility of evaluation procedures;

f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;

g) Sharing of research findings and networking with other institutions in India and abroad.

Functions

Some of the functions expected of the IQAC are:

a) Development and application of quality benchmarks/parameters for various academic and administrative activities of the institution;

b) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;

c) Arrangement for feedback response from students, parents and other stakeholders on quality-related institutional processes;

d) Dissemination of information on various quality parameters of higher education;

e) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;

f) Documentation of the various programmes/activities leading to quality improvement;

g) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;

h) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;

i) Development of Quality Culture in the institution;

j) Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

Benefits

IQAC will facilitate / contribute

a) Ensure heightened level of clarity and focus in institutional functioning towards quality enhancement;

b) Ensure internalization of the quality culture;

b) Ensure enhancement and coordination among various activities of the institution and institutionalize all good practices;

c) Provide a sound basis for decision-making to improve institutional functioning;

d) Act as a dynamic system for quality changes in HEIs;

e) Build an organised methodology of documentation and internal communication.

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> ASHOKRAO MANE GROUP OF INSTITUTIONS, VATHAR

1.2 Address Line 1

> VATHAR TARF VADGAON,TALUKA: HATKANANGALE, DIST: KOLHAPUR

Address Line 2

> --

City/Town

> VATHAR TARF VADGAON

State

> MAHARASHTRA

Pin Code

> 416112

Institution e-mail address

> BMSPMCAMPUS@GMAIL.COM

Contact Nos.

> 0230 240 77 40 / 50 /60

Name of the Head of the Institution:

> Dr. D.N.MUDGAL

Tel. No. with STD Code:

> 0230 240 77 40

Mobile:

> 9923259000

Name of the IQAC Co-ordinator:

> Dr. D.S.BHOSALE

Mobile: 9923688777

IQAC e-mail address: dsb@amgoi.edu.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   MHCOGN21246

1.4 **NAAC Executive Committee No. & Date:**   EC(SC)/06/A&A/076
     (For Example EC/32/A&A/143 dated 3-5-2004.
     This EC no. is available in the right corner- bottom
     of your institution's Accreditation Certificate)

1.5 Website address: HTTP://WWW.AMGOI.ORG

Web-link of the AQAR: HTTP://WWW.AMGOI.ORG/IQAC/AQAR2016-17.PDF

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A	3.08	2015	2020
2	2nd Cycle	Not Applicable			
3	3rd Cycle				

1.7 Date of Establishment of IQAC: 02/01/2013

1.8 **AQAR for the year** *(for example 2010-11)*   2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

    i.   AQAR _AQAR 2015-16 Submitted to NAAC on __   (01/02/2017)
   ii.   AQAR _AQAR 2017-18 Submitted to NAAC on__   (19/07/2018)
  iii.   AQAR_____ _____ (DD/MM/YYYY)
  iv.   AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [√] No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [ ] UGC 2(f) [ ] UGC 12B [ ]

          Grant-in-aid + Self Financing [ ] Totally Self-financing [√]

1.11 Type of Faculty/Programme

    Arts [ ]   Science [ ] Commerce [ ] Law [ ] PEI (Phys Edu) [ ]

    TEI (Edu) [ ] Engineering [√] Health Science [ ] Management [√]

    Others (Specify)   [.   -]

1.12 Name of the Affiliating University *(for the Colleges)*   [DBATU LONERE AND SHIVAJI UNIVERSITY, KOLHAPUR]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | NA

University with Potential for Excellence | NA | UGC-CPE | NA

DST Star Scheme | NA | UGC-CE | NA

UGC-Special Assistance Programme | NA | DST-FIST | NA

UGC-Innovative PG programmes | NA | Any other (*Specify*) | Approved by AICTE &Affiliated to DBAT University, Lonere

UGC-COP Programmes | NA

2. IQAC Composition and Activities

2.1 No. of Teachers | 14

2.2 No. of Administrative/Technical staff | 2

2.3 No. of students | 1

2.4 No. of Management representatives | 2

2.5 No. of Alumni | 1

2. 6 No. of any other stakeholder and
  community representatives | 1

2.7 No. of Employers/ Industrialists | 1

2.8 No. of other External Experts | 3

2.9 Total No. of members | 25

2.10 No. of IQAC meetings held   2

2.11 No. of meetings with various stakeholders: No. | 2   Faculty | 2

Non-Teaching Staff Students [2]   Alumni [1]   Others [-]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√]

 If yes, mention the amount [-]

2.13 Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [3]   International [-]   National [-]   State [-]   Institution Level [3]

 (ii) Themes

- Workshop on NBA Accreditation
- Implementation of Outcome Based Education and Choice based credit systems

2.14 Significant Activities and contributions made by IQAC

The Internal Quality Assurance Cell (IQAC) of the college has taken initiatives in preparing the perspective plan by collecting inputs from all stakeholders, their expectations, management policies and goals and objectives of the college. Internal Quality Assurance Cell ensures the quality of the teaching-learning process and its outcome through internal audit conducted at regular intervals.

1. The main activity being formulation of plan of action and ensuring the execution of all activities
2. IQAC is constantly evaluating teaching learning process through feedbacks
3. Strengthening the campus placements process to provide job opportunities for the students
4. Timely basis up gradation of Lab Equipment to meet with the advanced technology across the departments
5. Encouraging Students for Industrial Visits to understand and to gain the knowledge of new concepts.
6. Supplementary encouragement is given to Students to participate in different events like Sports / NSS activities
7. Regular interaction with class representatives and HOD of each and every department for maintaining and sustaining quality education as directed by IQAC
8. Improved the Graduation Results & University Ranks
9. University Rank Holders were felicitated with cash awards and mementoes

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Proposal and plan to conduct National Level seminars, conferences, workshops, symposiums, FDP etc.,	National level conference, workshops, seminars, symposiums, FDP's were conducted across all the departments.
To perform regular Academic Audits during Semester	Under Director, regular academic audits were conducted to ensure the standing of syllabus completion, augmented syllabus, Internal Assessments, Seminars, Best Projects, Best Results etc.
Plan for Industrial Visit and Educational Tours	Visiting various industries for updating current scenario to students.
Research Activities	Faculty Members were encouraged to apply for research projects to various funding agencies and also they have monitored for the same.
More number of community activities to be initiated	Community activities initiated through NSS
Practices to reform and improve the student's success rate.	Various practices such as class test, question bank for slow learners and advanced learners, assignment, remedial classes
Sports and Cultural Activities	Students have actively participated in Sports and cultural activities in other Inter collegiate competitions. The Students have enlightened the college status by winning the various Competitions.
Arrangement for feedback response from students, parents and other stakeholders on quality related institutional processes	Preparing a review report on the feedback received from the stakeholders for continuous improvement

 * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☑   No ☐

Management ☑   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> The Management and IQAC members approved the Annual Quality Assurance Report (AQAR) after a detailed discussion. They also suggested to strengthen the placement, industry institution interaction, and research & consultancy activities. The follow -ups were done periodically through the HODs meeting and other department level meetings.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	06	-	06	-
UG	05	-	05	--
Others	-	-	-	-
Total	11		-	

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **CBSC/Elective option /core/open option**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	UG :05, PG: 06
Annual	-

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [√]   Students [√]
(On all aspects)

Mode of feedback   :   Online [√] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Regulation, Curriculum and Syllabus framed by DBATU Lonere.
- As per the curriculum, every programme has been designed with the following components:
  i) Programme Educational Objectives (PEO)
  ii) Programme Outcomes (POs)
  iii) Programme Specific Outcomes (PSOs)
- The courses of the respective programme have been designed with the following:
  i) Course Objectives
  ii) Course Outcomes (COs)

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
119	100	05	11	03

2.2 No. of permanent faculty with Ph.D.

18

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
35	-	02	24	8	4	1	-	46	28

2.4 No. of Guest and Visiting faculty and Temporary faculty   08   04   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	26	00
Presented papers	38	10	00
Resource Persons	02	06	07

2.6 Innovative processes adopted by the institution in Teaching and Learning:
   • Teaching faculty and students are encouraged to use latest technology such as LCD, internet, NPTEL videos etc., in the teaching learning process
   • Encouraging students for development of research paper based on projects
   • Case studies
   • Project work must be done in two domain hardware and software. Project work is compulsory to be published paper in journal
   • To improve the practical knowledge. Our Alumni student from various industries are called to share their views.
   • Industrial visits are arranged per semester to improve the practical knowledge.
   • Staff members are organising development programs for student where software like mat lab, Pspice, Arduino, AutoCAD are taught to industrial standards.
   • Expert lectures arrangement
   • Encouraging students for industry sponsored projects
   • Refresher courses and bridge courses are conducted for first year and lateral entry students for the smooth academic transition towards engineering pedagogy.
   • Use of Moodle teaching learning process at institute level
   • Online feedback system of students
   • Introduction of mini-project at second year level.

2.7 Total No. of actual teaching days during this academic year

186

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Examinations are conducted with answer booklets as per university norms and standards of the affiliating university.
2. As per University rule answer booklets evaluated Double Valuations.
3. Common evaluation is practiced for uniformity in valuation.
4. Apart from two internal assessment examinations specified by affiliating university.
5. End Examination Conducted Online Multiple Choice Questions for CSE and IT Department.
6. Feedback mechanism is always practiced to ascertain the standards

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

10	05	04

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
distribution of pass percentage: Academic Year 2016-17   II-Semester

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.E.,MECH II-Sem	269	33.82	39.03	1.13	Nil	73.98
B.E,ELE II-Sem	85	42.35	52.94	2.36	Nil	97.65
B.E. E&TC II-Sem	64	35.93	45.31	06.26	Nil	87.50
B.E.CSE II-Sem	82	37.80	48.78	03.66	Nil	90.24
B.E,CIVIL II -sem	105	21.90	47.61	04.78	Nil	74.29
M.B.A III Sem	35	31.42	54.28	08.59	-	94.29

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

• IQAC assists the college in preparing Academic Plan every year
• All the departments are having highly qualified and experienced faculty members with well-equipped and Modern Laboratories.
• Faculty members are preparing Lesson Plan as per the schedule prescribed by the Affiliated University (DBATU Lonere and Shivaji University, Kolhapur).
• The subjects have been allotted to the faculty who has Expert in particular course.
• Lab Manuals, Tutorial Note books, Question bank with answer and Study materials for slow learners are prepared by the faculty members which is effectively implemented to enhance the student's academic performance.
• All class rooms have a well-equipped with smart board and multimedia projectors.
• NPTEL Video Lectures and Real time Videos are shown to the students to enhance their technical knowledge.

- Guest Lectures, Industrial Visits, Seminars, Conferences, Short term training programs and workshops are regularly conducted in every academic year to equip students with recent advancement in technologies.
- Faculty members are encouraged to participate in FDP, Seminars, Conferences, Short term training programs and workshops to enhance their knowledge in current trends.
- Continuous and comprehensive evaluation process is followed with two internal examinations, end semester exam in each course. Complete transparency is a key feature of our evaluation system.
- The college adopts mentor system to look after the learning capabilities of students individually
- Counselling and seminar programme conducted regular intervals.
- Extra-Curricular activities like Cultural, Sports, Annual function, Induction program and farewell functions are organized periodically.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	10
HRD programmes	05
Orientation programmes	42
Faculty exchange programme	10
Staff training conducted by the university	04
Staff training conducted by other institutions	08
Summer / Winter schools, Workshops, etc.	26
Others	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	62	09	06	03
Technical Staff	45	04	02	02

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
   A separate research & development cell is setup with doctorate faculty as in charge.

> 1. The cell motivates all faculty members of AMGOI to submit proposals to various funding agencies to carry out research projects and to organize sponsored events like seminar, Workshops, Conferences etc.
> 2. Initiation taken to promote interdisciplinary projects.
> 3. Quality publications is another way of evaluating the research atmosphere in an institution. Hence, the cell appreciates and insist the student and faculty for publication of their research findings in reputed conferences and journals.
> 4. Promotes research by motivating the ideas/innovation of faculty and students through filing of patent and subsequent publication of the same.
> 5. Financial assistance for paper publication and project competition

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	42	04	-
Non-Peer Review Journals	-	-	-
e-Journals	02	01	-
Conference proceedings	16	03	-

3.5 Details on Impact factor of publications:

Range 1.0 to 3.0 Average 1.5 h-index 20 Nos. in SCOPUS 5

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total			-	

3.7 No. of books published   i) With ISBN No. [03]   Chapters in Edited Books [01]

                             ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

           UGC-SAP [1]   CAS [-]   DST-FIST [-]

                    DPE [-]   DBT Scheme/funds [-]

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Scheme [-]

                    INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   [12.17 lakh]

3.11 No. of conferences

     organized by the Institution

Level	International	National	State	University	College
Number	-	01	_	04	02
Sponsoring agencies	-	-	-	SUK	-

3.12 No. of faculty served as experts, chairpersons or resource persons [08]

3.13 No. of collaborations   International [-]   National [08]   Any other [-]

3.14 No. of linkages created during this year   [-]

3.15 Total budget for research for current year in lakhs :

     From funding agency [-]   From Management of University/College [5.50 Lakhs]

     Total [5.50 Lakhs]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	02
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
03	-	03	-	-	-	-

3.18 No. of faculty from the Institution
   who are Ph. D. Guides

   04

   and students registered under them

   12

3.19 No. of Ph.D. awarded by faculty from the Institution

   -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF -   SRF -   Project Fellows -   Any other   -

3.21 No. of students Participated in NSS events:

   University level 115   State level 07
   National level -   International level -

3.22 No. of students participated in NCC events:

   University level -   State level -
   National level -   International level -

3.23 No. of Awards won in NSS:

   University level -   State level 02
   National level 01   International level -

3.24 No. of Awards won in NCC:

   University level -   State level -
   National level -   International level -

3.25 No. of Extension activities organized

   University forum [ ]   College forum 06
   NCC [ ]   NSS 13   Any other [ ]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Name of Activity programmes	Organizer any Collaborative	Venue of programme	Date / Period	Participants	Other Beneficiaries
21st June 2016 International Yoga Day	AMP, Vathar	AMGOI	21/06/2016	280	120
Inauguration and Interactive Session	-	AMGOI	18/08/2016	153	50
Sexual Harassment of woman at workplace	Maharashtra state commission for women	AMGOI	27/02/2017	203	150
Sadbhavana Diwas		Ambapwadi	19/08/2016	300	210
Blood Donation Camp	Sanjeevan Blood Bank, Kolhapur	AMGOI	22/09/16	150	89
Tree Plantation	Department of Civil	AMGOI	01/07/16	250	102
Campus cleaning Activity	AMGOI	AMGOI	14/08/16	160	135
NSS Special Residential camp	Under Shivaji University, Kolhapur	Ambapwadi	17/12/2016 to 23/12/2016	100	300
Health care Seminar	Madhvbaug clinic Kolhapur	AMGOI	26/01/2017	156	36
Free Eye check-up Camp		AMGOI	04/10/2016	188	26
Voter Id registration, awareness	Vadgoan parishad AMGOI	AMGOI	20/08/2016 and 25/08/2016	303	58

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	52609 Sq. Meters	-	Self	52609 Sq. Meters
Class rooms	26	-	Self	26
Laboratories	51	-	-	51
Seminar Halls	07	-	-	07
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	62	04	Self	
Value of the equipment purchased during the year (Rs. in Lakhs)	159.00 Lakh	23.23.60 Lakh	Self	182.23.62 Lakh
Others	-	-	-	-

4.2 Computerization of administration and library

- College Office, Office of the controller of Examinations, Library and the entire administrative processes are completely computerized and interlinked with LAN connection.
- Online feedback system,
- Online examination
- Wi-Fi enabled campus
- Central library management software –ERP & IP based access of online journals
- Our Library users access the resources through OPAC
- E- Resources available to access the e- resources through intranet
- Student centric administration software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value in Rs. Lakhs	No.	Value In Rs. Lakhs	No.	Value In Rs. Lakhs
Text Books	3377	23934	81	593	3458	24527
Reference Books	765	821	33	33	798	854
e-Books	1600	1600	--	--	1600	1600
Journals	98	98	--	--	98	98
e-Journals	253	253	--	--	253	253
Digital Database	-	-	-	-	-	-
CD & Video	250	250	50	50	300	300
Others (specify)	Library Software					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	650	22	80 Mbps	22	01	15	630	05
Added	-	-	-	-	-	-	-	-
Total	650	22	80 Mbps	22	01	15	630	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet Access: All the students and staff members of the institute can access internet with unlimited upload/ download and there is no limit on usage and bandwidth with download speed of 80 Mbps & upload speed of 80 Mbps.
- Lab access: Labs are open for all students during college hours 10:00 am to 5:30 pm
- Project work: Each department has their own computing facility for their faculty and students. Students can carry out their project work and GATE Software either from departmental lab or through CCF with proper internet facility.
- CCF access: The institute has separate computer centre with internet browsing facility looked after by System Administrator. CCF centre is open for all students.
- LAN facilities: The College is having a well-connected Campus LAN which is a hybrid LAN in terms of wireless and wired connectivity. LAN having designed capacity of 100 Mpbs. The total campus is Wi-Fi and is internally connected with wired LAN.
- Cyberoam: Cyberoam CRMS 100i Firewall as a UTM system is used. None of the user gets internet access without Cyberoam authentication. Also the users are prohibited from accessing unwanted websites.
- Incubation Centre: Incubation centre have eight incubates /start-up ventures
- Centre of Excellence – Artificial intelligence also available in campus.

e- Governance

- The department of CSE has implemented MOODLE server for maintaining common documentation/ format & disseminated same though LAN.
- Online student feedback system is also implemented on MOODLE server to get simultaneous input data.
- The security of feedback system is managed by only system administrator.
- Training to staff for regular maintenance/up gradation & troubleshooting.

4.6 Amount spent on maintenance in lakhs:

i) ICT

| 0.33 |

ii) Campus Infrastructure and facilities

| 38.56 |

iii) Equipments

| 23.63 |

iv) Others

| 06.01 |

Total:

| 68.53 Lakh |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Counselling and Monitoring system in place at program level
- Online Grievances redressal mechanism through concerned committee
- Special cell committee meetings for backward class student
- Encourage students to convert their project outcomes as publications.
- Provided Question Bank System in department under two streams namely (i) Question bank of previous year, (ii) Question Bank with solved answers.
- Leadership development by arranging programs through students associations
- Identifying class Toppers the creamy layer students all Course materials are provided in the library

5.2 Efforts made by the institution for tracking the progression
- Monitoring academic performance by continuous evaluation
- Attendance monitoring on weekly and monthly basis
- Continuous monitoring of Syllabus review
- Mid Semester Term work assessment
- Students University results are updated to parents via postal service
- Parents teacher meeting are conducted to the students those are very poor in academics
- Project assessment by departmental expert committee

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1949	212	-	

(b) No. of students outside the state

05

(c) No. of international students

-

Men

No	%
1560	62.33

Women

No	%
601	37.66

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1443	171	00	527	03	2141	1461	163	01	536	04	2161

Demand ratio 1:1   Dropout 0.1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any

- The Materials required to prepare for competitive examinations like GATE Software are purchased and made available to the students in all computer laboratory.
- The Quantitative Aptitude and Logical Reasoning has been made mandatory for all students.
- Journals / Magazines related to competitive examinations are kept in the library

No. of students beneficiaries

120

5.5 No. of students qualified in these examinations

| NET | | SET/SLET | | GATE | 12 | CAT | |
| IAS/IPS etc | | State PSC | 4 | UPSC | | Others | |

5.6 Details of student counselling and career guidance

Student Counselling

- 15 students are allotted for each faculty members to guide and encourage them in order to improve their performance towards academics and non-academics.
- Counselling are provided to the students after each assessments in order to track and improve the performance of each individual
- Mentoring efficacy is done at throughout the semester
- Professional counselling is also done for the needy students.

No. of students benefitted   226

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
95	826	254	35

5.8 Details of gender sensitization programmes

As per the AICTE guidelines **"Internal Complaints Committee"** has been framed in the Institution and it regularly organizes various programmes for students and faculty members. The Internal Complaints committee celebrated the "World Women's Day"

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   163   National level   02   International level

No. of students participated in cultural events

State/ University level   12   National level   -   International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   17   National level   -   International level   -

Cultural: State/ University level   5   National level   -   International level   -

5.10 Scholarships and Financial Support

	Number of students	Amount in Lakhs
Financial support from institution	365	31.70
Financial support from government	1665	688.58
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

Fairs   : State/ University level $\boxed{4}$ National level $\boxed{1}$ International level $\boxed{-}$

Exhibition: State/ University level $\boxed{2}$ National level $\boxed{1}$ International level $\boxed{-}$

5.12   No. of social initiatives undertaken by the students $\boxed{12}$

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To become a globally renowned institute of excellence in technology and management education

for rural community.

Mission:

- To achieve excellence in technical and management education through effective teaching learning process.
- To develop professionals having values of ethics, lifelong learning, teamwork and social responsibility.
- To inculcate research and development culture.
- To enhance industry-institute interaction.
- To empower the rural community.
- To implement outcome based education (OBE).

6.2 Does the Institution has a management Information System

The institution has implemented MIS in following areas with good computer network in place.
- Accounts
- Library – OPAC
- Online feedback and assessment
- Moodle for IQAC documentation distribution
- Moodle for subject content distribution (CSE)

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Since the institution is affiliated to university, it is supposed to follow the curriculum framed by the university. But it can identify the curricular gap through the Department Academic Advisory Committee have suggest the required inputs that is taken from various stake holders like companies that visit for placements, experts that visit the college on various occasions, alumni, etc

6.3.2 Teaching and Learning

1. Teaching and learning is regularly monitored by the Director, Dean Academics, and HOD of the concerned department.
2. Feedback form of the students are collected at least two times in a Semester and appropriate actions are initiated for improvement of quality in teaching and learning process.
3. Use of teaching aids like videos, animations, presentations.
4. Guest lectures are arranged to supplement class room teaching with expert opinion.
5. Modern technology is employed to develop interest among the students for the subject.
6. Collaborative learning is undertaken through internship with industries, field trips and group projects and simulations.
7. Industrial visits are conducted for all classes to give practical exposure.
8. As per the affiliating university norms in every semester two internal assessment test are conducted. The subject Expert or senior faculty will cater to check the quality of question paper, conduction of examination and evaluation of answer scripts. Based on the performance of candidates their internal marks are awarded (as per the norms of the affiliating university).

6.3.3 Examination and Evaluation

• Two unit tests are conducted per semester.
• Internal orals are taken for all the subjects.
• Continuous assessment.
• Completion of project work for BE students.
• For MBA students, actual case studies of company were introduced
• Based on university papers question bank is provided to students.
• Midterm unite test paper is formed on the basis of course outcome.
• If some course outcome is not met in the test, extra assignments are given to the respective course to meet the percentage of outcome
• Scheme and solution of unit test paper is provided to student after every paper.
• If some students have less Marks in test they are called with their parents and counselling is done to improve their result.
• Question bank displayed before tests
• Model answer and marking scheme inform to students after test.
• Assessment by respective subject teacher and marks notification

6.3.4 Research and Development

- Separate R&D cell is setup to look after the issue related to research.
- Incentives offered for research publications in conferences at national & international levels
- Faculties are inspired to improve their qualification by registering to Ph.D. programs, STTP And workshops
- Encouraging the final year students to demonstrate their publication and presentation skills at intrainstitute and inter-institute level project exhibitions and paper presentation events.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Availability of OPAC facility to users
- Search of books among inter-institute core groups
- Availability of old university question papers
- Enhanced wired and Wi-Fi network connection
- E-Resources, Journals, CD's, E-Learning Centre, E-books, E-journals
- Availability of NPTEL video lectures and GATE Software
- Separate reading room section for girls

6.3.6 Human Resource Management

- Faculty appraisal system in place
- Induction training is conducted for new faculty members
- Support and motivation system in place for research activities
- Encouraging faculties for higher studies
- Faculty members are encouraged to participate in STTPs, FDPs, Seminars and Workshops For continuing education

6.3.7 Faculty and Staff recruitment

The faculty recruitment is done through as per University / Govt., prescribed procedure. The staff recruitments is done at institute level as per requirements

6.3.8 Industry Interaction / Collaboration

The industry academia interaction is achieved through following activities/process/committees

- Training & Placement cell
- Industrial visits
- Sponsored projects for final year students
- Consulting work
- Signing MoU's with industries

6.3.9 Admission of Students

Admission of students is carried out as per guidelines laid by state government and Directorate of Technical Educations (DTE). The admission process is centrally arranged by authorities.

6.4 Welfare schemes for

Teaching	YES
Non teaching	YES
Students	YES

6.5 Total corpus fund generated

Rs: 20, 40, 15,286

6.6 Whether annual financial audit has been done   Yes [√]   No [   ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	YES	IQAC
Administrative	YES	Accounting Firm	YES	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [√]   No [   ]

For PG Programmes   Yes [√]   No [   ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Answer Booklets Evaluation system through Digital Evaluation.
- Supplying photo copy of assessed answer sheet to students
- University Answer Booklets coding centre.
- University Examination Question paper downloaded by Secured Remote Paper Delivery (SRPD) through E-mode
- Online database of faculty for setting question papers based on experiences
- Decentralized assessment and distribution centres
- Financial assistance for paper publication and project competition

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

   Providing valuable suggestion / advise through University representative in statutory committees like Board, Academic Council etc.

6.11 Activities and support from the Alumni Association

- Database creation and updating for alumni students
- Arranging the Alumni meet-Once in a year preferably in the month of Dec/Jan
- Alumni are invited to deliver guest lectures.
- They actively involved in symposiums and seminars.
- Alumni feedback is obtained through questionnaires and utilized for measuring the Programme Outcomes and for applying corrective measures

6.12 Activities and support from the Parent – Teacher Association

- Arranging parent teacher meet, institute and department levels. Once in semester after mid term examination
- Updating parents about their wards progress
- Interaction through guardians and class teachers

6.13 Development programmes for support staff

   Training need identification for support staff. Organising various training programs for staffs as

- Introduction of Quality Management Systems like NAAC, NBA etc.
- Stress management programs

6.14 Initiatives taken by the institution to make the campus eco-friendly

    a. Use of renewable energy

      Solar power is utilised for street lights.

       Solar water heaters in hostels.

    b. Rain water harvesting

      All the buildings have rainwater harvesting systems.

    c. Energy conservation

      In our college Class rooms have large windows, so natural light are sufficient during day time instead of using electric lights.

- Sprinkler and drip irrigation system is used for Greenery and Lawns
- Plantation is set in major places of the campus and maintained to make campus as eco-friendly
- Wind Energy power generation .

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Continuous assessment of syllabus coverage by weekly and monthly monitoring

- Students counselling and interaction with parents about student progress

- "Reflex" a project exhibition induced the creativity of students to exhibit their engineering practical knowledge in their specific domain.

- Group discussions, Mock-Interviews, Online aptitude training are regularly organized during the placement hours, that facilitates increase in placement.

- Beyond Institution level programmes, students are also encouraged to participate in various programmes such as symposium, seminars, workshop, technical competitions conducted by other colleges/University/Institutions.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Teaching plan with curriculum gap identification
- Updating documents as per need of NAAC and NBA guidelines
- Upgradation of internet facility and network infrastructure

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Assessment of Programme Outcome
- Remedial classes for backlog subjects.
  Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Organizing Swachha Bharat campaign, Digital India plastic free campus etc.,
- Planting of trees in the campus
- Construction of rain water harvesting pits in the campus
- Inclusion of a course on 'Environmental Studies' in the curriculum.
- Prohibition of movement of vehicles inside the campus

7.5 Whether environmental audit was conducted?　　Yes ☐　　No √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths of the Institution

Quality Education with an Environment of Academic Discipline

- Qualified and highly experienced Faculty
- Fully Computerized Library with high standards
- State-of-the-art Computing and Internet facilities (Wi-Fi enabled)
- Extensive professional Co-curricular and Extra-curricular Activities
- Intense Institute Industry Interaction and Partnership.
- Personality, Communication, Soft Skill and Life Skill Development
- Personalized mentoring and professional counselling,
- Student (SDP), Faculty (FDP), & Leadership (LDP) Development Activities.
- Initiatives; Regular Publication of Departmental Newsletter and College magazine
- Research and Consultancy Projects with Nationalized agency and industries.
- Efforts for continuous Improvement through Planning, Development

Weakness for the Institution

- Lack of adequate placements in core companies
- The funding from International and national agenesis to be improved
- Lack of research publication in high impact factor journals and high h- factor index

Opportunities for the Institution

- To become an autonomous institute
- Competence development process in the students may be improved so that a national level bench mark may be established
- More MOUs with Industry and academic universities/colleges
- Apply for funding from various agencies
- Improve the consultancy work

Threats for the Institution

- Lack of commitment of a small group of students
- Students with diverse background with diverse needs.

8. **Plans of institution for next year**

1. Plan to get NBA Accreditation for three programmes.

2. Assessment of infrastructure facilities and fulfilling of requirements

3. Equipment need assessment and use for PG students

4. Increasing faculty publication and participation in research activities

5. Increasing MoU with industries

6. Aiming for higher salary package for students in placements

Name: Dr. Dinkar Bhosale   Name: Dr. Deepak N. Mudgal

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*
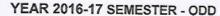
_____***_____

Annexure I

SHRI BALASAHEB MANE SHIKSHAN PRASARAK MANDAL, AMBAP'S

ASHOKRAO MANE GROUP OF INSTITUTIONS, VATHAR
FACULTY OF ENGINEERING
Accredited by NAAC with 'A' Grade CGPA 3.08

ACADEMIC CALENDAR
YEAR 2016-17 SEMESTER - ODD

2016 Month	Week	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Activities	Holidays
JUN 14 days	1			15	16	17	18	19	15th: Beginning of UG Program odd Semester; 15th: Academic Term beginning meeting; 30th: Completion of 15% Syllabus; 30st: Defaulter List	
	2	20	21	22	23	24	25	26		
	3	27	28	29	30					
JULY 25 days						1	2	3	04th: Institute Foundation Day; 04th: Beginning of PG Program odd semester; 18th to 23th: Faculty Feedback - I; 31st: Completion of 40% Syllabus; 31st: Defaulter List	06th: Ramajan Id
	4	4	5	6	7	8	9	10		
	5	11	12	13	14	15	16	17		
	5	18	19	20	21	22	23	24		
	6	25	26	27	28	29	30	31		
AUG 25 days	7	1	2	3	4	5	6	7	01st: Faculty Feedback I Analysis; 08th–12th: Unit Test – I (25 Marks, 1 Paper/day, 10 am, 1 hour); 24th: Result Analysis of Test – I; 29th Aug – 03rd Sep: Parents Teacher Meet; 29th Aug – 03rd Sep: Faculty Feedback – II; 31st: Completion of 65% Syllabus; 31st: Defaulter List	15th: Independence Day; 17th: Parsi New Year
	8	8	9	10	11	12	13	14		
	9	15	16	17	18	19	20	21		
	10	22	23	24	25	26	27	28		
	11	29	30	31						
SEP 25 days					1	2	3	4	05th: Teachers Day; 10th: Faculty Feedback II Analysis; 15th: Engineers Day, Result; 26th–30th: Unit Test – II (25 Marks, 1 Paper/day, 10 am, 1 hour); 30th: Completion of 90% Syllabus; 30th: Defaulter List	05th: Ganesh Chaturthi; 13th: Bakri-Id
	12	5	6	7	8	9	10	11		
	13	12	13	14	15	16	17	18		
	14	19	20	21	22	23	24	25		
	15	26	27	28	29	30				
OCT 23 days							1	2	08th: Completion of 100% Syllabus; 08th: Completion of syllabus and practical's; 08th: Defaulter List; 08th: Academic Term end Meeting; 10th – 22th: Beginning of SUK POE (tentative); 24th: Beginning of SUK Theory Exams(tentative)	02nd: Mahatma Gandhi Jayanti; 11th: Dussehra; 12th: Muharram; 30th: Laxmi Puja; 31st: Deepawali
	16	3	4	5	6	7	8	9		
	17	10	11	12	13	14	15	16		
	18	17	18	19	20	21	22	23		
	19	24	25	26	27	28	29	30		
		31								
NOV 24 days	20		1	2	3	4	5	6	15th: Term End of UG Program	01st: Bhau-Beej; 14th: Guru Nanak Jayanti
	21	7	8	9	10	11	12	13		
	22	14	15	16	17	18	19	20		
	23	21	22	23	24	25	26	27		
	24	28	29	30						
DEC 26 days					1	2	3	4	13th: Term End of PG Program; 19th: Beginning of UG Program even Semester; 19th: Beginning of PG Program even semester	12th: Id-E-Milad; 25th: Christmas
	25	5	6	7	8	9	10	11		
	26	12	13	14	15	16	17	18		
	27	19	20	21	22	23	24	25		
	28	26	27	28	29	30	31			

Legend: Weekly off | Holiday | Unit test | Faculty Feedback | UG PG odd term start-end | Working days

Note –

Scheduled Co-curricular activity week day	Department
Tuesday	Electrical, Civil
Wednesday	Computer, Electronics and Telecommunication
Thursday	Mechanical

Prof.V. A. Kulkarni
(HOD EE Coordinator)
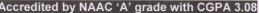
Dr.A. J. Gujar
(Dean, Academics)

Dr. K. Ravi
(Director)

Dr.D. N. Mudgal
(Executive Director)

SHRI BALASAHEB MANE SHIKSHAN PRASARAK MANDAL, AMBAP'S

ASHOKRAO MANE GROUP OF INSTITUTIONS, VATHAR
FACULTY OF ENGINEERING
Accredited by NAAC 'A' grade with CGPA 3.08

ACADEMIC CALENDAR

YEAR 2016-17 SEMESTER - EVEN

2017 Month	Week	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Activities	Holidays
DEC 13 Days	1	19	20	21	22	23	24	25	19th :-Beginning of UG & PG Program even Semester 19th :-Academic Term beginning meeting 26th -31st:- Sports(Tentative) 31st:-Completion of 12% Syllabus 31st:-Defaulter List	25th:-Christmas
	2	26	27	28	29	30	31			
JAN 31 Days								1	23rd -25th :-Faculty Feedback I 31st:-Completion of 40% Syllabus 31st:-Defaulter List	26th:-Republic Day
	3	2	3	4	5	6	7	8		
	4	9	10	11	12	13	14	15		
	5	16	17	18	19	20	21	22		
	6	23	24	25	26	27	28	29		
	7	30	31							
FEB 28 Days				1	2	3	4	5	06th-10th:-Unit Test –I (25 Marks, 01 Paper/Day, 10 am,1 hour) 06th:-Faculty Feedback I Analysis 20th :-Result Analysis of Test – I 28th:-Completion of 65% Syllabus 28th:-Defaulter List	19th:-Shivaji Maharaj Jayanti 24th:- Mahashivratri
	8	6	7	8	9	10	11	12		
	9	13	14	15	16	17	18	19		
	10	20	21	22	23	24	25	26		
	11	27	28							
MAR 31 Days				1	2	3	4	5	06th –08th :-Faculty Feedback II 20th :-Faculty Feedback II Analysis 29th Mar– 5th Apr :-Unit Test –II (25 Marks, 1 Paper/Day, 10 am,1 hour) 31st :-Completion of 90% Syllabus 31st:-Defaulter List	13th:-Holi 28th:-Gudi Padwa
	12	6	7	8	9	10	11	12		
	13	13	14	15	16	17	18	19		
	14	20	21	22	23	24	25	26		
	15	27	28	29	30	31				
APR 30 Days							1	2	08th:-Completion of 100% Syllabus and Practical's 08th:-Defaulter List 08th:-Academic Term end Meeting	4th:-Ram Navami 9th :-Mahavir Jayanti 14th:-Dr.Ambedkar Jayanti 14th:-Good Friday
	16	3	4	5	6	7	8	9		
	17	10	11	12	13	14	15	16		
	18	17	18	19	20	21	22	23		
	19	24	25	26	27	28	29	30		
MAY 31 days	20	1	2	3	4	5	6	7	16th :-End of UG Program even Semester 23rd:- End of PG Program even Semester	1st:-Maharashtra Din 10th:- Buddha Purnima
	21	8	9	10	11	12	13	14		
	22	15	16	17	18	19	20	21		
	23	22	23	24	25	26	27	28		
		29	30	31						

Weekly off	Holiday	Unit test	Faculty Feedback	UG PG term start-end	Sports	Working days

Note – June 12th:- Late Shri. Ashokrao Mane Smruti Din

Prof. S. H. Shete	Prof. V. A. Kulkarni	Dr. K Ravi	Dr.D. N. Mudgal
Coordinator	Dean, Academic	Director	Executive Director

Annexure II

Average Graph Report

Admin Panel

Home

Batch

Branch

Semester

Division

Faculty

Feedback Ques [Lecture]

Feedback Ques [Practical/Tutorial]

Set Parameter

Feedback [Lecture]

Feedback [Practical/Tutorial]

Backup Database

Change Password

Log out

Batch : 2016-17 (ODD SEM_Theory) | Branch : Computer Science and Engineering | Semester : Third Year - V | Division : CLASS " A "
Faculty : Prof. S. S. Redekar
Subject : Computer Algorithms

Questions v/s Avg. rating

4.92

Punctuality Subject Knowledge Communication Use of examples Examination point of view Interaction Coverage of syllabus Class control Subject understanding

Total Number of Feedbacks= 38

Remark(s):-

Excellent   Excellent teacher...!   very good   Good
nice teaching   Excellent teaching.   Excellent   NOTHING ANY NEGATIVE THING ABOUT YOU. :)
Excellent   Excellent   Excellent

Admin Panel

Home

Batch

Branch

Semester

Division

Faculty

Feedback Ques
[Lecture]

Feedback Ques
[Practical/Tutorial]

Set Parameter

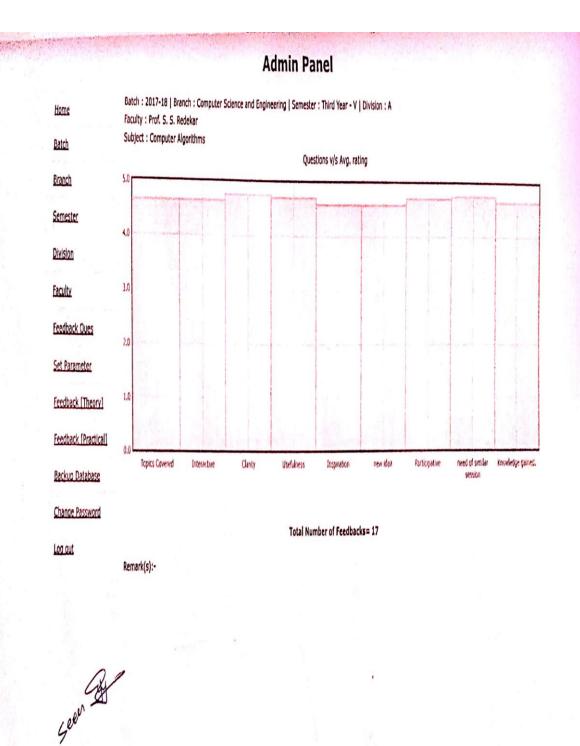Feedback [Lecture]

Feedback
[Practical/Tutorial]

Backup Database

Change Password

Log out

Batch : 2016-17 (ODD SEM_Theory) | Branch : Computer Science
and Engineering | Semester : Third Year - V | Division : CLASS " A "

Faculty : Prof. S. S. Redekar

Subject : Computer Algorithms

Rating	1's	2's	3's	4's	5's
Punctuality	0	0	0	3	35
Subject Knowledge	0	0	0	3	35
Communication	0	0	0	3	35
Use of examples	0	0	0	4	34
Examination point of view	0	0	0	4	34
Interaction	0	0	0	4	34
Coverage of syllabus	0	0	0	4	34
Class control	0	0	0	4	34
Subject understanding	0	0	1	2	35
Total	0 * 1 = 0	0 * 2 = 0	1 * 3 = 3	31 * 4 = 124	310 * 5 = 1550
Avg. Rating	1677/342 = 4.90				
Total Number of Feedbacks=	38				

Admin Panel

Batch : 2017-18 | Branch : Computer Science and Engineering | Semester : Third Year - V | Division : A
Faculty : Prof. S. S. Redekar
Subject : Computer Algorithms

Questions v/s Avg. rating

Total Number of Feedbacks= 17

Remark(s):-

Admin Panel

Batch : 2017-18 | Branch : Computer Science and Engineering | Semester : Third Year - V | Division : A

Faculty : Prof. S. S. Redekar

Subject : Computer Algorithms

Rating	1's	2's	3's	4's	5's
Topics Covered	0	0	1	4	12
Interactive	0	0	1	4	12
Clarity	0	0	1	2	14
Usefulness	0	0	1	3	13
Inspiration	0	0	1	5	11
new Idea	0	0	2	3	12
Participative	0	0	1	3	13
need of similar session	0	0	1	2	14
Knowledge gained.	0	0	2	2	13
	0	0	2	2	13
Total	0 * 1 = 0	0 * 2 = 0	13 * 3 = 39	30 * 4 = 120	127 * 5 = 635
Avg. Rating	794/170 = 4.67				
Total Number of Feedbacks=	18.888888888889				

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****